FIRST-YEAR ADVISING CALENDAR

AUGUST

*Introductions and Course Selection*

**Reflective Advising Questions To Ask**
- What are you excited or nervous about for the academic year?
- What issues are you eager to explore?

**Action Items for Students**
- Develop a list of potential courses for fall term
- Apply to Freshman Seminars

**Resources**
- Course selection tools: my.harvard.edu, Exploring Fields of Study, Syllabus Explorer
- Concentration Advising Resources

SEPTEMBER

*Transition to College and Prioritization*

**Reflective Advising Questions To Ask**
- What has surprised you about your courses so far?
- How much time are you spending on coursework?
- Where are you studying?

**Action Items for Students**
- Confirm course enrollment during Add/Drop period
- Create calendar for term (when are assignments due, midterm and exam dates)

**Resources**
- Harvard College Libraries

OCTOBER

*Academic Support and Midterms*

**Reflective Advising Questions To Ask**
- What are three things that are going well?
- Three things you wish were going differently?

**Action Items for Students**
- Arrange a meeting with Faculty member of one of your courses, go to office hours, or invite them to Faculty Dinner

**Resources**
- Academic Resource Center, Writing Center, Math Question Center

NOVEMBER

*Co-Curricular Opportunities: Undergraduate Research*

**Reflective Advising Questions To Ask**
- What fields interest you that you haven’t explored yet?
- What courses might be a way to explore those fields?

**Action Items for Students**
- Develop list of potential courses for spring term

**Resources**
- Undergraduate Research and Fellowships

DECEMBER

*Summer Planning*

**Reflective Advising Questions To Ask**
- What would you like to do next summer?
- Where would you be?
- What would you hope to learn from your experience?

**Action Items for Students**
- Identify potential summer opportunities

**Resources**
- Office of Career Services
**FIRST-YEAR ADVISING CALENDAR**

**JANUARY**

*Reflecting on First Term and Spring Course Selection*

**Reflective Advising Questions To Ask**
- What are your proudest academic accomplishments from the fall?
- How do you feel about your fall term grades?
- Is there anything you would like to change for the spring?
- Have you changed your academic plans?

**Action Items for Students**
- Develop spring term course list
- Apply to Freshman Seminars

**Resources**
- Course selection tools: my.harvard.edu, Exploring Fields of Study, Syllabus Explorer
- Concentration Advising Resources

**FEBRUARY**

*Exploring Fields of Study*

**Reflective Advising Questions To Ask**
- What academic fields are you interested in and what interests you about them?
- What information will you need to determine what area you will concentrate in?

**Action Items for Students**
- Confirm course enrollment during Add/Drop period
- Exploring Fields of Study
- Identify Advising Events to Attend

**Resources**
- Department Websites
- Fields of Concentration (Handbook for Students)

**MARCH**

*Co-Curricular Opportunities: Study Abroad*

**Reflective Advising Questions To Ask**
- Where in the world would you be interested in studying?
- What would you hope to learn from the experience?

**Action Items for Students**
- Research possible study abroad opportunities
  
  *For students who are not able to study abroad (e.g., on DACA), advisers should focus on other co-curricular opportunities.*

**Resources**
- Office of International Education

**APRIL**

*Co-Curricular Opportunities: Public Services*

**Reflective Advising Questions To Ask**
- In what ways do you want to be civically engaged in your community?
- What impact do you want to have on your community?

**Action Items for Students**
- Identify public service opportunities

**Resources**
- Phillips Brooks House Association
- Center for Public Interest Careers
- Mindich Program in Engaged Scholarship
- Public Service Network

**MAY**

*End of Year Reflection and Preparing for Sophomore Year*

**Reflective Advising Questions To Ask**
- What academic accomplishment are you most proud of from your first year?
- What goals do you have for next year?

**Action Items for Students**
- Develop list of potential courses for sophomore fall